Name $\qquad$
Date

## Checkup 1

## Sounds

In each line, circle the words with the same vowel sound as the first word.

## Example:

| cake | pay | catch | gave | call | paint | talk |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. music | argue | must | cure | burn | few | huge |
| 2. food | chew | pool | blue | south | school | foot |
| 3. book | cook | room | could | good | coin | rock |
| 4. mouth | noon | down | fault | house | month | found |
| 5. lawn | haul | crawl | taught | fall | bought | crowd |
| 6. boy | point | bay | nose | toy | paint | noise |

In each line, circle the words that have the same sound as the sound for the underlined letter or letters in the first word.

## Example:

| chart | short | check | catch | Chris | such | each |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. $\underline{\text { cup }}$ | cat | music | cut | cent | back | cool |
| 2. ́ity | cry | icy | club | face | medic | citizen |
| 3. go | game | page | fog | grade | bigger | briage |
| 4. age | gym | gold | Ginger | great | gentle | edge |
| 5. $\underline{\text { snake }}$ | see | his | miss | yes | has | rose |
| 6. eggs | base | likes | jobs | gas | noise | visit |
| 7. $\underline{\text { sure }}$ | said | boys | sugar | usual | lesson | issue |
| 8. measure | swim | usual | has | sugar | amuse | pleasure |
| 9. $\underline{\text { child }}$ | chorus | chair | teach | chef | Chris | kitchen | (Continued on page 2.)


| 10. $\underline{\text { Christmas }}$ | chorus | Chevy | chest | chose | school | mechanic |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 11. machine | Chicago | chef | chip | such | chorus | Charlotte |
| 12. $\underline{\text { river }}$ | write | wrap | wood | rest | wrong | white |
| 13. $\underline{\text { neck }}$ | know | keep | kill | knee | now | knob |
| 14. $\underline{\text { man }}$ | game | limb | club | storm | knob | climb |
| 15. $\underline{\text { fish }}$ | laugh | through | phone | weigh | cough | nephew |
| 16. direction | election | mission | occasion | discussion | decision | section |
| 17. television | action | decision | admission | depression | occasion | station |

## Checkup 2

## Compound Words

Put together each word from List 1 with a word from List 2 to make a compound word.
List 1 List 2 Compound Word
side
place

1. $\qquad$
2. $\qquad$
3. $\qquad$
4. $\qquad$
5. $\qquad$
6. $\qquad$
7. $\qquad$
8. $\qquad$

## Checkup 3

## Plurals

Write each word in its plural form.

## Examples:

man

1. foot
2. tooth $\qquad$ 6. speech
3. hero
4. tax
loaf
5. wife
$\qquad$
6. woman $\qquad$
$\qquad$

## Contractions

Write the two words from which each contraction is made.
Examples:
I'd

1. couldn't $\qquad$
$\qquad$ you're $\qquad$
$\qquad$
2. won't $\qquad$
$\qquad$
3. they'll $\qquad$
$\qquad$ 6. isn't
4. we'd $\qquad$
$\qquad$ 7. we're $\qquad$
$\qquad$
5. don't $\qquad$
$\qquad$ 8. that's $\qquad$
$\qquad$

Read the two words and then write the contraction for them.

## Examples:

let us $\qquad$ did not $\qquad$

1. they are $\qquad$ 5. does not $\qquad$
2. are not $\qquad$ 6. I am $\qquad$
3. have not $\qquad$ 7. I have $\qquad$
4. would not $\qquad$ 8. here is

## Checkup 5

## Syllables and Stress

Say each word. Put the stress mark after the syllable that is stressed.
Examples:
direct di rect paragraph par a graph

1. occasion
oc ca sion
2. chemistry
chem is try
3. occupation
oc cu pa tion
4. mechanic me chan ic
5. accept
ac cept
6. passenger
pas sen ger
7. diploma
di plo ma
8. remark
re mark
9. pronounce
pro nounce
10. register reg is ter

## Word Parts

## Write the missing ending in each blank.

-al, -ful, -hood, -less, -ment, -ness, -ous, -ship
Example: Both brothers claim owner $\qquad$ of the farm.

1. George Washington Carver's child $\qquad$ was one of great hard $\qquad$ .
2. The farmers began to see an improve $\qquad$ in their cotton crops.
3. Sacajawea helped the explorers on their danger $\qquad$ journey.
4. Each day, it became more pain $\qquad$ for Terry to run the marathon.
5. Many people have visited the Carver Nation $\qquad$ Museum.
6. Frank Laubach showed great kind $\qquad$ to the poor and help $\qquad$ .

Add the right prefix to the beginning of each root word to make a new word.
un-, in-, il-, non-, re-, inter-

## Examples:

spell $\qquad$

1. pay $\qquad$
2. stop $\qquad$ 5. literates $\qquad$
3. usual $\qquad$ 6. justice $\qquad$

Fill in each blank with one of the new words with a prefix from the list above.

1. I went on a $\qquad$ flight from Chicago to New York.
2. Dr. Martin Luther King Jr. protested the $\qquad$ shown to blacks.
3. The elephant is a very $\qquad$ animal.
4. Many $\qquad$ students go to this university.
5. When can you $\qquad$ the money I loaned you?
6. Dr. Frank C. Laubach was called the "Apostle to the $\qquad$ .$"$

Write the root word for each of these words.
Examples:
education

1. enemies $\qquad$
2. powerful $\qquad$
3. citizenship $\qquad$ 9. nonpayment
4. illiterate
5. famous $\qquad$
6. discussion $\qquad$

## unfriendly

7. decision
8. refill
9. unemployment
$\qquad$
$\qquad$
$\qquad$
$\qquad$
10. personal $\qquad$

## Checkup 7

## Word Meanings

In each line, circle the word that has the same meaning as the first word.
Example:
tale lesson story talk letter

1. allow stop permit protest keep
2. reach finish arrive leave apply
3. expedition
journey
4. guide
guest
follow decide
excitement
5. remark
say
rotate
scream
respell
6. gentle
rough kind
noisy rude

In each line, circle the word that means the opposite of the first word.
Example:
fast quick slow first last

1. above around below between behind
2. strong
weak strange long powerful
3. correct
4. carefully
5. wrong
6. usual
unhappy
usually often
unusual

Complete each sentence with the right word.
Example: (mail, male) Please $\qquad$ the letter for me.
(hole, whole) 1. We plan to spend the $\qquad$ summer camping.
(sew, so) 2. Mrs. Brown taught her daughter and son to $\qquad$ .
(weak, week) 3. Without food, we will be too $\qquad$ to go on. (Your, You're) 4. $\qquad$ coming to the party, aren't you?
(their, there, they're)
5. Yes, I'll be $\qquad$ at eight o'clock.
(road, rode, rowed)
6. The explorers $\qquad$ the boats up the river.

## Checkup 8

## Dictionary Skills

Write the words in each list in alphabetical order.

## List 1

## List 2

## List 3

| buffalo | fair | star |
| :---: | :---: | :---: |
| blanket | fact | stamp |
| bandage | fault | statue |
| billion | fame | station |
| belong | fail | stairs |

Read the two guide words at the top of each list. In each list, circle the words that would be on the same dictionary page as the guide words.

| remark-rest | mean-medicine | war-water |
| :---: | :---: | :---: |
| rescue | measure | wash |
| report | magazine | wall |
| real | mechanic | warn |
| remove | meet | watch |
| refuse | medic | wave |

## Understanding Stories

## Read the news story, and then write answers to these questions.

1. Who was in the fire?
2. Who started the fire?
$\qquad$
3. Where was the burning house?
$\qquad$
4. When did the fire start?
$\qquad$
5. Why did the fire start? $\qquad$
$\qquad$
$\qquad$
6. Who telephoned the fire department?

## Grandmother Rescued from Fire

Dallas-Thursday morning, fire fighters removed Rosa Gomez, 81, through a bedroom window from a burning house at 989 West Carlos Ave. Mrs. Gomez was choking from smoke. Medics in an ambulance helped her to breathe. At the hospital emergency room, doctors checked her lungs and throat and then let her go home.

At the time of the fire, Mrs. Gomez was alone in the house, sleeping. Her daughter was shopping for food. Her grandchildren, Carla and Pablo Garcia, ages 8 and 10, were playing outdoors.

The children became hungry and decided to have a barbecue in the back yard. They found matches and started a fire to roast hot dogs. The fire quickly spread through the dry grass. Soon the whole back wall of the house was burning. The front door was locked, so the children could not get to their grandmother.

A neighbor heard the children screaming. She telephoned the fire department about 11 a.m.

## Fill in the missing words. The first two words are filled in for you.

The exploring party was traveling in two big rowboats. By day, the men $\qquad$ up the Missouri River against the fast-moving water. $\qquad$ night, they camped on $\qquad$ shore. Buffalo and other $\qquad$ animals were everywhere. So
$\qquad$ explorers had a lot $\qquad$ fresh meat to eat.
$\qquad$ they traveled, Sacajawea did $\qquad$ to make life easier
$\qquad$ the men. With her $\qquad$ in the cradle board $\qquad$ her
back, she looked $\qquad$ roots and berries. She $\qquad$ learned from her grandmother $\qquad$ plants were safe to $\qquad$ and which were not.

Sacajawea $\qquad$ sewed clothes for the $\qquad$ and caught fish for
$\qquad$ meals. She warned the $\qquad$ of waterfalls and other $\qquad$ they would come to. $\qquad$ helped them make friends $\qquad$ Indians along the way.

## Following Directions

## Answer these questions about the map.

## Map Made by Roy to Show How to Get to His House



1. From the post office, what direction would you start to go to Roy's house? $\qquad$
2. How far is it from the post office to the bridge over the railroad tracks? $\qquad$
3. If you go down South Main St. on the way to Roy's house, what direction do you turn when you come to East Maple Ave.? $\qquad$
4. What street does Roy live on? $\qquad$
5. How far is it from the post office to Roy's house?

## Application for Credit



Fill in the form above for Carl Luther. He and his wife have three children. They live at 1426 Mason St., Montgomery, Alabama 36108. Their telephone number is 481-3465. Carl's Social Security number is 888-10-6789. His driver's license number is A423012. He works as a mechanic at West Side Auto Shop, 1045 West 15th St., Montgomery. He has worked there for four years. He earns \$2,300 per month. His bank is the First National Bank, Kansas Ave. branch, where his checking account number is 4721-6852.

